



11th INTERNATIONAL CONFERENCE ON EDUCATION & SOCIAL SCIENCES

3-5 June 2024, Istanbul, Turkey

Hybrid Conference (In-Person and Online)

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LIST OF ACCEPTED PAPERS*

SUBMISSION STATISTICS	NUMBER
Total Submissions	164
Total Number of Countries	27
Accepted Submissions	79
Rejected Submissions	85
Acceptance Ratio	48

NOTE: This list contains the abstracts accepted until May 06, 2024. The abstract submission is still open and goes on. The abstracts accepted after that date will be included to the list later.

***In Alphabetical Order According to the Submitter Author's First Name:**

NO	AUTHOR (Submitted by)*	TITLE
1.	Assoc. Prof. Dr. Abdelfattah Alkhawaja, <i>University of Nizwa, OMAN</i>	THE ASSOCIATION BETWEEN WITNESSING CYBERBULLYING AND DEPRESSIVE SYMPTOMS AMONG UNIVERSITY STUDENTS
2.	Dr. Afolayan Aramide Aluko, <i>Covenant University, NIGERIA</i>	DISPARITIES IN ACCESS TO MEDIA INFORMATION AMONG NURSING MOTHERS IN URBAN, SUBURBAN, AND RURAL AREAS IN OGUN STATE, NIGERIA
3.	Assoc. Prof. Aliya Abdрахmanova, <i>Kazan Federal University, RUSSIA</i>	LEXICAL AND STYLISTIC FEATURES OF ENGLISH RIDDLES
4.	Assoc. Prof. Dr. Alper Ozpinar, <i>Istanbul Ticaret Universitesi, TURKEY</i>	EMPOWERING EDUCATION THROUGH BLOCKCHAIN: THE K12NET ECOSYSTEM FOR SMART CONTRACTS AND EDUCATIONAL ASSETS
5.	Mr. Amirhossein Niknejad, <i>University of Szeged, IRAN</i>	JUDICIAL INDEPENDENCE
6.	Asst. Prof. Anam Tariq, <i>Kinnaird College for Women, PAKISTAN</i>	GREEN MARKETING: FOUNDATION OF A SUSTAINABLE FUTURE
7.	Asst. Prof. Anam Tariq, <i>Kinnaird College for Women, PAKISTAN</i>	DIGITAL MARKETING: A WAY FORWARD
8.	Dr. Antonio Membrive, <i>University of Girona, SPAIN</i>	EXPLORING TEACHERS' PERCEPTIONS OF PERSONALIZED LEARNING: A STUDY AMONG PRIMARY AND SECONDARY TEACHERS
9.	Dr. Antonio Membrive, <i>University of Girona, SPAIN</i>	CONSIDERING STUDENTS' INTERESTS TO PERSONALIZE LEARNING IN THE CLASSROOM

10.	Ms. Ariba Tahir, <i>Forman Christian College University (A Chartered University), PAKISTAN</i>	PSYCHOLOGICAL DISTRESS AND ACADEMIC BURNOUT AMONG UNDERGRADUATE STUDENTS
11.	Assoc. Prof. Dr. Artem Artyukhov, <i>University of Economics in Bratislava, SLOVAKIA</i>	WATERFALL OR AGILE? MAIN STEPS TO CREATE EFFECTIVE MANAGEMENT AT ENTREPRENEURIAL UNIVERSITY
12.	Mr. Banjit Deka, <i>J.B College (Autonomous), INDIA</i>	CONSTRAINTS ENCOUNTERED BY BENEFICIARIES OF THE PRADHAN MANTRI KRISHI SINCHAYEE YOJANA (PMKSY) IN ADOPTION OF DRIP IRRIGATION SYSTEM IN KAMRUP DISTRICT OF ASSAM
13.	Assoc. Prof. Dr. Darina Dimitrova, <i>University of Economics - Varna, BULGARIA</i>	ON THE NEED FOR HIGHER EDUCATION IN "JUDICIAL ADMINISTRATION" SPECIALTY IN THE REPUBLIC OF BULGARIA
14.	Mr. Derese Simegnaw Alehegn, <i>Hawassa University, ETHIOPIA</i>	AMHARA GENOCIDE AND CONFLICT IN ETHIOPIA: FEDERALISM AS A CAUSE AND SOLUTION FOR AMHARA PEOPLES
15.	Mr. Derese Simegnaw Alehegn, <i>Hawassa University, ETHIOPIA</i>	THE COMMUNITY DEVELOPMENT METHOD FOR COMMUNITY POLICING USED BY THE ADDIS ABABA CITY ADMINISTRATION
16.	Dr. Elena Andreeva, <i>Kazan Federal University, RUSSIA</i>	THE USE OF GERMAN PHRASEOLOGICAL UNITS ABOUT VALUES AND ANTI-VALUES IN FOREIGN LANGUAGE LESSONS AT UNIVERSITY
17.	Dr. Elena Andreeva, <i>Kazan Federal University, RUSSIA</i>	THE USE OF ELECTRONIC DICTIONARY OF PHRASEOLOGICAL UNITS IN THE PROCESS OF LEARNING FOREIGN LANGUAGE AT UNIVERSITY
18.	Assoc. Prof. Dr. Elena Lvovna Zaytseva, <i>The Uliyanov Chuvash State University, RUSSIA</i>	PSYCHOLOGICAL VULNERABILITY OF FOREIGN STUDENTS
19.	Assoc. Prof. Elmira Nazmieva, <i>Kazan (Volga Region) Federal University, RUSSIA</i>	ON THE ISSUE OF MATCHING A PHRASEOLOGICAL UNIT WITH A WORD (COMPARATIVE PHRASEOLOGICAL UNITS VERSUS ADJECTIVES)
20.	Assoc. Prof. Elmira Nazmieva, <i>Kazan Federal University, RUSSIA</i>	SPECIFICS OF TEACHING WRITING IN FOREIGN LANGUAGE CLASSES
21.	Dr. Enida Brakaj (Pulaj), <i>University of Vlora, ALBANIA</i>	MAPPING THE NEEDS OF THE TOURISM DESTINATION FROM BUSINESSES' PERSPECTIVES: VLORA REGION DESTINATION
22.	Ms. Fadime Apaydin, <i>University of California, Riverside, USA</i>	PROFILING ANTI-MUSLIM HATE CRIMES IN THE UNITED STATES
23.	Ms. Fita Hanan Maulida, <i>Sebelas Maret University, INDONESIA</i>	ENTREPRENEURIAL INTENTIONS AMONG VOCATIONAL HIGH SCHOOL GRADUATES: THE IMPACT OF SUBJECTIVE NORM, PERCEIVED DESIRABILITY, AND PERCEIVED FEASIBILITY
24.	Assoc. Prof. Dr. Francisco Javier Zarza-Alzugaray, <i>University of Zaragoza, SPAIN</i>	THE DEVELOPMENT AND VALIDATION OF A MEASUREMENT TOOL FOR EVALUATING EDUCATIONAL SKILLS IN TRADITIONAL SPORTS AND GAMES WITH MUSIC.
25.	Assoc. Prof. Dr. Francisco Javier Zarza-Alzugaray, <i>University of Zaragoza, SPAIN</i>	SOCIAL SUPPORT, GROUNDED OPTIMISM, AND MUSICAL INSTRUMENTAL SELF-CONCEPT AMONG SECONDARY SCHOOL STUDENTS PSYCHO-PEDAGOGICAL IMPLICATIONS FOR MUSIC EDUCATION
26.	Ms. Fransisca Rahcmawati Indira, <i>Sebelas Maret University, INDONESIA</i>	UNVEILING THE ROLE OF DIGITAL ENTREPRENEURIAL SELF-EFFICACY AS ANTECEDENTS OF UNIVERSITY STUDENTS' INTENTION IN DIGITAL ENTREPRENEURSHIP
27.	Prof. Dr. Hong Ying, <i>Jinan University, CHINA</i>	THE CONSTRUCTION OF A CAREER COUNSELING MODEL FROM A PSYCHOLOGICAL PERSPECTIVE
28.	Ms. Imane Achhibat, <i>Cadi Ayyad University, MOROCCO</i>	PERCEPTION OF E-SERVICE QUALITY INFLUENCE IN HIGHER EDUCATION INSTITUTIONS: A STAKEHOLDER APPROACH

29.	Dr. Iris Merino Rubio, <i>Open University of Catalonia, SPAIN</i>	FAMILY PERCEPTION OF CHILDREN SCHOOL ENGAGEMENT
30.	Dr. Iris Merino Rubio, <i>Open University of Catalonia, SPAIN</i>	HOW TO WORK WITH STUDENTS' INTERESTS: THE ARTICULATION OF DIFFERENT PERSONALISED LEARNING STRATEGIES IN THE JOINT ACTIVITY BETWEEN TEACHERS AND STUDENTS
31.	Ms. Jeniffer Lee, <i>New York University, SOUTH KOREA</i>	WORKING IN THE ERA OF AI: BALANCING AI INTEGRATION AND EMPLOYEE WELL-BEING ACROSS CONTEXTS AND CULTURES
32.	Asst. Prof. Dr. Jiregna Assefa Deressa, <i>Ambo University, Ethiopia, ETHIOPIA</i>	EXAMINING PHILOSOPHY OF EDUCATION
33.	Ms. Julia Jeon, <i>Korea International School, SOUTH KOREA</i>	DECEPTION AND RACISM IN THE TUSKEGEE SYPHILIS STUDY
34.	Asst. Prof. Dr. Kiran Hashmi, <i>Institute of Business Management (IOBM), PAKISTAN</i>	WHOLE SCHOOL DEVELOPMENT PROGRAMME EVALUATION: LESSONS LEARNED AND RECOMMENDATIONS FOR TEACHER PROFESSIONAL DEVELOPMENT IN PAKISTAN
35.	Ms. Laely Farokhah, <i>Universitas Pendidikan Indonesia, INDONESIA</i>	THE CORRELATION BETWEEN MATHEMATICS LITERACY AND SELF-REGULATED LEARNING OF STUDENTS: A SEQUENTIAL MIXED-METHODS STUDY
36.	Assoc. Prof. Dr. Lanlan Kuang, <i>University of Central Florida, UNITED STATES</i>	CONNECTING EUROPE AND ASIA: SILK ROAD AND EURASIA THROUGH DUNHUANG ARTS
37.	Ms. Lianxiu Qi, <i>Chongqing University, CHINA</i>	RATIONALITY IN THE UNEXPECTED: EVIDENCE OF PARALLEL TRUST IN GOVERNMENT
38.	Ms. Mahrukh Ali Khan, <i>University of Karachi, PAKISTAN</i>	THE TRANSCENDENTAL AESTHETIC
39.	Mr. Malesela Jacob Lamola, <i>Central University of Technology, Free State, SOUTH AFRICA</i>	RETHINKING TRANSFORMATIVE PARTNERSHIP AS A KEY COMPETENCY AND PRACTICE ASSOCIATED WITH EFFECTIVE SCHOOL LEADERSHIP: A CASE STUDY OF PUBLIC SCHOOLS IN LIMPOPO PROVINCE
40.	Asst. Prof. Dr. Malik Muhammad Faisal, <i>Ghazi University, PAKISTAN</i>	IMPACT OF CORPORATE SOCIAL RESPONSIBILITY ON BRAND LOYALTY: MEDIATING EFFECT OF BRAND ATTITUDE IN BANKING SECTOR
41.	Asst. Prof. Dr. Maram Alluhaybi, <i>King Abdul Aziz University, SAUDI ARABIA</i>	LOST IN TRANSLATION: ERROR ANALYSIS OF TEXTS TRANSLATED FROM ARABIC INTO ENGLISH BY SAUDI TRANSLATION
42.	Ms. Maria Paz Olivós, <i>Universitat De Barcelona, SPAIN</i>	ACTS OF RECOGNITION AND LEARNER'S IDENTITY
43.	Assoc. Prof. Marina Vinnikova, <i>Kazan Federal University, RUSSIA</i>	MULTIMEDIA TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING
44.	Ms. Marzieh Zakeri, <i>Isfahan University, IRAN</i>	QUALITATIVE DESCRIPTION OF STUDENTS' EXPERIENCES OF ATTENDING UNIVERSITY CLASSROOMS IN ISFAHAN UNIVERSITY
45.	Prof. Melchor John Pagon Francisco, <i>PHILIPPINES</i>	CRITIQUE OF THE ANTHROPOCENE: DISASTER CAPITALISM, PERIPHERAL FORDIST REGULATION AND CIVILIZING PROJECTS PARADIGM
46.	Assoc. Prof. Dr. Mina Tehmina Naz, <i>Kust, PAKISTAN</i>	AN EXPONENTIATED EXTENSION OF JCA-TYPE OF EXPONENTIAL PROBABILITY DISTRIBUTIONS WITH PROPERTIES AND APPLICATIONS
47.	Mr. Mohammad Sirwan Barzanji, <i>Science and Technology Park of Kurdistan, IRAN</i>	INNOVATION GOVERNANCE AND STUDENTS' EMPOWERMENT
48.	Dr. Mohammad Abdul Hannan, <i>University of Rajshahi, BANGLADESH</i>	PRACTICAL SKILLS DEVELOPMENT IN THE FIELD OF LEGAL STUDIES IN BANGLADESH

49.	Assoc. Prof. Dr. Mohammad Ghazanfari, <i>Ferdowsi University of Mashhad, IRAN</i>	DIMENSIONS OF VARIATION IN THESIS/DISSERTATION ABSTRACTS
50.	Mr. Muhammad Zulfadhli, <i>Universitas Pendidikan Indonesia, INDONESIA</i>	RESEARCH TRENDS ON TEACHING MATERIALS OF WRITING TOPICS IN INDONESIAN LANGUAGE LEARNING AT UNIVERSITY: A BIBLIOMETRIC ANALYSIS
51.	Asst. Prof. Dr. Muhammad Nadeem Chohan, <i>Govt Islamiya Graduate College, PAKISTAN</i>	INTEGRATING PHONEMIC INVENTORY IN LEARNING ENGLISH AS A FOREIGN LANGUAGE
52.	Prof. Dr. Munmun Majumdar, <i>North-Eastern Hill University, INDIA</i>	1 FEBRUARY COUP D'ETAT IN MYANMAR: IMPLICATION FOR INDIA
53.	Assoc. Prof. Dr. Muzaffar Syah Mallow, <i>Universiti Sains Islam Malaysia (USIM), MALAYSIA</i>	IDENTIFYING KEY COMPONENTS FOR LAW OF EVIDENCE SUBJECT AND THE NEED TO UPDATE THE EXISTING SYLLABUS
54.	Ms. Navera Abrar, <i>Institute of Business Management, PAKISTAN</i>	MIDDLE SCHOOL STUDENTS' WRITING SKILLS IN SOCIAL STUDIES: A STUDY ON THE EFFECT OF PEER FEEDBACK
55.	Ms. Nita Bimb, <i>Tribhuvan University, NEPAL</i>	USE OF FILM IN LANGUAGE TEACHING
56.	Assoc Prof. Dr. Nizaita Omar, <i>Universiti Islam Sultan Sharif Ali, BRUNEI</i>	STRENGTHENING NATIONAL GOVERNANCE THROUGH THE ENFORCEMENT OF TAQYID AL MUBAH UNDER THE MAQASID SHARIAH APPROACH: IMPLEMENTATION IN BRUNEI AND MALAYSIA
57.	Assoc Prof. Dr. Nizaita Omar, <i>Universiti Islam Sultan Sharif Ali, BRUNEI</i>	EMPOWERING WOMEN'S AWARENESS AND UNDERSTANDING OF ISLAMIC TEACHINGS TO SUPPORT THE IMPLEMENTATION OF SHARIA IN THE ADMINISTRATIVE POLICIES OF THE TERENGGANU STATE GOVERNMENT
58.	Mr. Omar Mohammed Daud Shakarneh, <i>Novosibirsk State Architectural Building University (Sibstrin), PALASTINE</i>	IDENTIFICATION OF EFFECTIVE STIFFNESS CHARACTERISTICS MASONRY BASED ON COMPARATIVE ANALYSIS RESULTS OF NUMERICAL AND PHYSICAL EXPERIMENTS
59.	Dr. Omar Mohammed Shakarneh, <i>Novosibirsk State Architectural Building University (Sibstrin), PALESTINE</i>	IDENTIFICATION OF EFFECTIVE STIFFNESS CHARACTERISTICS MASONRY BASED ON COMPARATIVE ANALYSIS RESULTS OF NUMERICAL AND PHYSICAL EXPERIMENTS
60.	Ms. Palwasha Akbar, <i>Buitem Quetta, PAKISTAN</i>	E-WASTE RECYCLING AND ITS IMPACT ON HEALTH
61.	Ms. Pinky Kusuma Ningtyas, <i>Universitas Negeri Malang, INDONESIA</i>	SOCIAL MEDIA AS A LEARNING MEDIA IN THE BASICS OF ANALYTICAL CHEMISTRY COURSE: ANALYSIS OF STUDENTS NEEDS
62.	Ms. Protiva Saha Sithi, <i>Bangabandhu Sheikh Mujibur Rahman Digital University, BANGLADESH</i>	UNMASKING THE WOUNDS: EXPLORING THE MULTIDIMENSIONAL PSYCHOLOGICAL IMPACT OF RACISM
63.	Prof. Dr. Rakhi Singh Chouhan, <i>Amity University Madhya Pradesh, Gwalior, INDIA</i>	MARITAL RAPE: HOW FAR CRIMINALISING MARITAL RAPE WILL SECURE THE POSITION OF WOMEN IN INDIA
64.	Dr. Rosy Yumnam, <i>The English and Foreign Languages University, INDIA</i>	EXPLORING BILINGUAL PRACTICES OF LANGUAGE PEDAGOGY
65.	Assoc. Prof. Dr. Saadia Masood, <i>Pir Mehr Ali Shah Arid Agriculture University Rawalpindi, PAKISTAN</i>	GENERALIZED CLASS OF EFFICIENT ESTIMATORS FOR THE POPULATION DISTRIBUTION FUNCTION USING AUXILIARY INFORMATION
66.	Mr. Sahil Dhar, <i>Silver Creek High School, USA</i>	BREAKING THE CHAINS OF HOMOPHOBIA: A CALL TO ACTION FOR LGBTQ+ EQUALITY

67.	Mr. SAMAILA ALI, <i>Abubakar Tatari Ali Polytechnic Bauchi Atap, NIGERIA</i>	CAREER CHOICE DETERMINANTS OF ACCOUNTING OPTION AMONG BUSINESS EDUCATION STUDENTS IN COLLEGES OF EDUCATION IN NORTH-EASTERN NIGERIA
68.	Ms. Sana Ahsan, <i>Technoindia University, INDIA</i>	MEN AND VULNERABILITY: AFTERMATH OF PARTITION THROUGH THE LENSE OF PATRIARCHY, IN THE NOVEL ICE CANDY MAN
69.	Asst. Prof. Dr. Seema Manzoor, <i>University of Karachi, PAKISTAN</i>	CRITICAL ANALYSIS OF CRIME AND VULNERABLE SITUATION IN KARACHI: SOLUTIONS THROUGH PUBLIC ART AND CITY ENVIRONMENTAL DESIGN
70.	Dr. Shahzada Khurum Khan Alwi, <i>Federal Urdu University Arts Science and Technology, PAKISTAN</i>	IMPACT OF PEER TUTORING ON DEVELOPMENT OF READING SKILLS OF CHILDREN IN PRIMARY SCHOOLS OF KARACHI
71.	Asst. Prof. Dr. Shelina Bhamani, <i>Aga Khan University, PAKISTAN</i>	EARLY CHILDHOOD PARENTING EDUCATION INITIATIVES IN SECONDARY AND PRIMARY HEALTH CARE SETTINGS: A PRACTICE MODEL
72.	Dr. Shourouk Haddouche, <i>University of Telemcen, ALGÉRIE</i>	THE ROLE OF THE DETERRENCE AND REWARD SYSTEM IN ACHIEVING JUSTICE PRICES OF CAR INSURANCE PRODUCTS IN ALGERIA
73.	Ms. Silvia Ratna Juwita, <i>Universitas Pendidikan Indonesia, INDONESIA</i>	ANALYSIS OF THE NEED FOR A DIGITAL JOURNALISM LEARNING MODULE DESIGNED WITH AN ANTI-GENDER DISCRIMINATION CONCEPT
74.	Ms. Silvy Louis, <i>Sebelas Maret University, INDONESIA</i>	EXPLORING FINTECH ADOPTION: THE ROLE OF UTAUT MODEL AND DIGITAL FINANCIAL LITERACY AMONG ECONOMICS STUDENTS
75.	Mr. Simeon Oluwatoba Ogunlowo, <i>Laurentian University, CANADA</i>	IMPACTS OF ICT AS TOOLS IN TEACHING BIOLOGY IN SENIOR SECONDARY SCHOOLS
76.	Mr. Simphiwe Mpho Zondani, <i>Independent Institute of Education's Varsity College, SOUTH AFRICA</i>	REVOLT, FREEDOM AND PASSION: DISSECTING THE ABSURD IN MARC FOSTER'S STRANGER THAN FICTION (2007)
77.	Mr. Solomon Boadu, <i>Southeast University, CHINA</i>	ASSESSING THE EDUCATIONAL CHALLENGES OF INTERNATIONAL STUDENTS IN CHINA. A CASE STUDY OF POST-COVID 19 PERIOD.
78.	Assoc. Prof. Dr. Vijaylakshmi Somra, <i>J K Lakshmipat University, INDIA</i>	ENGLISH LANGUAGE AND ENGLISH LITERATURE: A COCKTAIL FOR LANGUAGE LEARNERS
79.	Prof. Dr. Wendy Setlalentoa, <i>Central University of Technology, SOUTH AFRICA</i>	IMPLEMENTATION OF SCHOOL IMPROVEMENT PLAN: TEACHER PERCEPTIONS AND EXPERIENCES IN SCHOOLS IN THE FREE STATE PROVINCE.

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